Assessment Of Innovative Entrepreneurship Education In

Innovative entrepreneurship education is gaining momentum in higher education institutions as the world becomes increasingly competitive and dynamic. This book offers a comprehensive framework for understanding and implementing entrepreneurship education. It is designed to help educators and policymakers develop effective strategies for fostering innovative thinking and entrepreneurial skills among students. The book covers a range of topics, including the benefits of innovation and entrepreneurship, the challenges faced by students in developing these skills, and the role of education in promoting economic growth. Through case studies and practical examples, the authors illustrate the importance of integrating entrepreneurship education into the curriculum to prepare students for the rapidly changing job market. This book is essential reading for educators, policymakers, and students interested in entrepreneurship and innovation.
Teaching Entrepreneurship advocates teaching entrepreneurship using a portfolio of practices, including play, empathy, creation, experimentation, and reflection. Together these practices help students develop the competency to think and act entrepreneur.

New small business owners are constantly pressured to play a major role in the economic growth of their respected nation. However, revitalizing how individuals think, research, teach, and implement performance strategies to improve the operations of these small businesses is critical to entrepreneurial success. Reshaping Entrepreneurship Education With Strategy and Innovation is an essential reference source that discusses strategies to overcome performance barriers as well as implementation of effective entrepreneurial processes based on a wide range of global issues. Featuring research on topics such as authentic leadership, business ethics, and social entrepreneurship, this book is ideally designed for entrepreneurs, business professionals, scholars, researchers, students, and practitioners seeking coverage on innovative performance operations of small businesses.

This 2-volume set constitutes the proceedings of the 6th International Conference on e-Learning, e-Education, and Online Training, eLEOT 2020, held in Changsha, China, in June 2020. The conference was held virtually due to the COVID-19 pandemic. The 68 full papers presented were carefully reviewed and selected from 141 submissions. They focus on most recent and innovative trends and new technologies in educational modernization, such as artificial intelligence and big data. The theme of eLEOT 2020 was “Education with New Generation Information Technology”.

The Information and Communication Technology revolution results in profound changes to the heart of business and economics. Changes in the workplace, new communication technology, new organizational structures, and new production technologies force business educators to renew their focus on the curricula of business schools. There is no doubt these changes influence business education and instructional technology. But change will go far beyond the mere introduction of technology in the classroom. Alliances between the corporate world and business education are no longer fictitious but are necessary to establish stronger bonds between educational systems and the workplace. The fifth volume in the series Educational Innovation in Economics and Business contains a unique selection of articles addressing various issues on how business education should adapt to changing needs of the corporate world. It is meant for educators in corporate training centers, and for teachers in further and higher education.

Experiments with Curriculum, Pedagogy and Target Groups
Innovation and Entrepreneurship in Education
11th European Conference on Innovation and Entrepreneurship
EAI International Conference on Technology, Innovation, Entrepreneurship and Education
Creating an Action-Learning Environment through Educational Learning Tools
ECIE 2016
A Practice-Based Approach
Proceedings of the 5th International Conference on Innovation and Entrepreneurship held in Cyberjaya, Malaysia on 26th-27th April 2017.
The book provides an overview of developments in the field of entrepreneurship education, with special reference to global perspectives on innovations and best practices, as well as research in the emerging economy context. It focuses on various experiments in curriculum design, review and reform in addition to the innovative processes adopted for developing new content for entrepreneurship courses, in many cases with an assessment of their impact on students’ entrepreneurial performance. Further, it discusses the pedagogical methods introduced by teachers and trainers to enhance the effectiveness of students’ learning and their development as future entrepreneurs. It explains the various initiatives generally undertaken to broaden the scope of entrepreneurship education by extending it beyond regular students and offering it to other groups such as professionals, technicians, artisans, war veterans, and the unemployed. The book is a valuable resource for researchers and academics working in the field of entrepreneurship education as well as for trainers, consultants, mentors and policy makers.
Entrepreneurship, Innovation and Education explores the need for researching innovation and learning in family firms, micro firms, SMEs and in rural and network contexts. The chapters offer new insights into the antecedents of business performance in SMEs by investigating social capital and marketing capabilities. This book critically discusses innovation and entrepreneurship matters in new and varied contexts in Europe.
Innovative Business School Teaching showcases the latest pedagogic innovations that actively engage the millennial generation in learning within the business domain. In the context of the contemporary macro issues facing higher education, this book presents the latest teaching practices and tools used in higher education business teaching, clearly illustrating the practical ways in which business teachers can confront current pedagogic challenges. All of the contributors to this edited book have outstanding track records in teaching, having won national and international awards for teaching excellence, as well as publishing widely on pedagogy. Best practice teaching from multiple jurisdictions across a broad spectrum of business schools is represented. Each contributor shares their innovative teaching tools and techniques in a manner that emphasises how these tools can be adapted to other contexts, thus providing readers with an invaluable teaching resource.
Innovation, Entrepreneurship and Sustainability
Entrepreneurship, Institutional Framework and Support Mechanisms in the EU
Educational Innovation in Economics and Business V
ICIE2016
ECIE 2020 16th European Conference on Innovation and Entrepreneurship
OECD Skills Studies Supporting Entrepreneurship and Innovation in Higher Education in Hungary
Higher Education in the Arab World
This edited volume aims to bridge persistent research and practitioner gaps in entrepreneurship education theory and practice, as well as its relationship to main stakeholders. In 16 focused chapters, authored by leading international authorities in this topic, it offers new and innovative conceptual frameworks, research directions and illustrative case studies. These proceedings represent the work of contributors to the 16th European Conference on Innovation and Entrepreneurship (ECIE 2021), hosted by ISCTE
Business School, Instituto Universitário de Lisboa, Portugal on 16-17 September 2021. The Conference Chair is Dr. Florinda Matos and the Programme Co-Chairs are Prof Maria de Fátima Ferreiro, Prof Álvaro Rosoi and Prof Isabel Salavisa all from Instituto Universitário de Lisboa, Portugal. ECIE is a well-established event on the academic research calendar and now in its 16th year, the key aim remains the opportunity for participants to share ideas and meet the people who hold them. The conference was due to be held at Instituto Universitário de Lisboa, Portugal, but due to the global Covid-19 pandemic it was moved online to be held as a virtual event. The scope of papers will ensure an interesting two days. The subjects covered illustrate the wide range of topics that fall into this important and ever-growing area of research. The keynote presentation is given by Soumodip Sarkar, Vice-Rector, from University of Évora, Portugal on the topic of Social Intelligence. The second day of the conference will open with an address by Professor Vittorio Loreto, Sapienza University of Rome, Italy, who will talk about Exploring the adjacent possible: play, anticipation, surprise.

The ICEBE conference in Windhoek is the sixth in a series of annual conferences on engineering and business education. It is organized by the Robert-Schmidt-Institute (University Wismar), hosted by Polytechnic of Namibia and co-organised by University of Applied Sciences Jena. The conferences were held in Sibiu (Romania), Manila (Philippines), Cape Town (South Africa) and Wismar (Germany). The theme of the Windhoek Conference is “Innovation, Entrepreneurship and Sustainability which describes the emphasis that is laid on always using these three terms in combination, i.e., not to consider one in isolation from the others. Thus the primary target of this conference is to provide the delegates with cross-disciplinary thinking related to the three main streams in engineering and business education. This book explores the concepts for innovation and entrepreneurship through multiple lenses in the context of education. Mixing equal parts theory and practice, this volume takes a closer look on how innovation and entrepreneurship are approached around the globe as disciplines, methods, and mindsets.

Engaging the Millennial Generation
Innovative Business Education Design for 21st Century Learning
6th EAI International Conference, eLEOT 2020, Changsha, China, June 20-21, 2020, Proceedings, Part I
Teaching Entrepreneurship
Framework, Action Plan, Self Assessment
Innovation and Entrepreneurship Education in China
Building a Culture of Innovation and Entrepreneurship
Entrepreneurship, Institutional Framework and Support Mechanisms in the EU sheds light on the important and yet crucially under-explored interactions between entrepreneurship, institutions and support mechanisms within the EU. This open access book illustrates a new type of formative intervention for in-service teacher training in entrepreneurship education. The book describes a Change Laboratory and shows how teachers and workshop assistants develop the idea of a multidisciplinary project entailing the design of a self-service and parking lot in a dismissed area close to the city centre. The multidisciplinary project is taken as example of how an idea is debated and turned into collective action and change, the very essence of initiative and entrepreneurship. The Change Laboratory thus increases the participation of students, teachers and stakeholders in the school towards a new curriculum through the implementation of a multidisciplinary project.
connecting school with the world outside and working life. The book features a foreword by Luke Pittaway, USASBE Entrepreneurship Educator of 2018. The manuscript discusses key concepts of Cultural Historical Activity Theory’s Change Laboratory as a formative intervention in a coherent and accessible manner. Beyond that it carefully illustrates how the Change Laboratory and its principles of double stimulation and ascending from the abstract to the concrete can be used as a theory of change to address one of the difficult and new demands of the European Union’s New Skills Agenda. The author takes the reader through the expansive learning journey and uses strong evidence to show how a new object can be developed, and how associated tensions and contradictions can be surfaced and tackled by actors with a partially shared object, and how a new concept can be formed and enriched through implementation and reflection in a manner that generates collective transformative agency. (Reviewer) This project has received funding from the European Union’s Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie Grant Agreement No. 654101.

The Routledge International Handbook of Innovation Education is the international reference work on innovation education and potentially opens an entirely new direction in education. The overall goal of the handbook is to address the question of how to develop innovators in general and how to develop the innovative potential of today’s young people with exceptional talents in science, technology, engineering, and maths (STEM) disciplines in particular. Today many governments around the world are interested in the development of STEM innovators. This handbook provides the first and most comprehensive account available of what should be done in order to develop innovators and how to do it successfully. It includes chapters by leading specialists from around the world responsible for much of the current research in the fields of innovation, gifted education, scientific talent, science education, and high ability studies. Based on the latest research findings and expert opinion, this book goes beyond mere anecdotes to consider what science can tell us about the development of innovators. By enlisting chapters from innovation experts, educators, psychologists, policy makers, and researchers in the field of management The Routledge International Handbook of Innovation Education will allow all of these scholars to speak to each other about how to develop innovators via innovation education, including such issues as: the nature of innovation education, its basis, main components and content, its criteria and specificity in various domains and contexts, societal demands placed upon it. This ground-breaking and potentially field defining work will thus serve as the first authoritative resource on all aspects of theory, research, and practice of innovation education.

This book presents the proceedings of the 2nd EAI International Conference on Technology, Innovation, Entrepreneurship and Education (TIE' 2018), which took place at Ravensbourne University London, London, UK, on September 4, 2018. The central theme of the conference is emerging technologies in relation to business, education, social and political needs that make modern society flourish. The proceedings feature papers from a cross-disciplinary audience that explore the process of creativity and innovation. The goal is that the various disciplines can learn from each other and see how they might benefit from the cross-fertilization of practices.
Teaching Entrepreneurship in Practice
Entrepreneurship Education
The Routledge International Handbook of Innovation Education
Experiential Learning for Entrepreneurship
ICIE 2017 - Proceedings of the 5th International Conference on Innovation and Entrepreneurship
TIE'2018

The two-volume set, LNCS 13325 and 13326, are conference proceedings that constitute the refereed proceedings of the 10th International Conference on Distributed, Ambient and Pervasive Interactions, DAPI 2022, held as part of the 24th International Conference, HCI International 2022, which took place during June-July 2022. The conference was held virtually due to the COVID-19 pandemic. The 58 papers of DAPI 2022 are organized in topical sections named for each volume: Part I: User Experience and Interaction Design for Smart Ecosystems; Smart Cities, Smart Islands, and Intelligent Urban Living; Smart Artifacts in Smart Environments; and Opportunities and Challenges for the Near Future Smart Environments Part II: Smart Living in Pervasive IoT Ecosystems; Distributed, Ambient, and Pervasive Education and Learning; Distributed, Ambient, and Pervasive Well-being and Healthcare; and Smart Creativity and Art.

The European Conference on Innovation and Entrepreneurship has been running now for 16 years. This event has been held in Italy, Northern Ireland, France, Belgium, Portugal, and Finland to mention some of the countries who have hosted it. The conference is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars, practitioners and individuals who are engaged in various aspects of innovation and entrepreneurship teaching and research. The 16th European Conference on Innovation and Entrepreneurship will be hosted by Instituto Universitário de Lisboa (ISCTE), Portugal and the Conference Chair will be Florinda Matos.

This book examines education in entrepreneurship through an action-learning environment that uses educational innovation tools. It explores various education tools, technology tools and pedagogical methods being implemented into university curriculums around the world. Entrepreneurship in society is rapidly gaining popularity as entrepreneurial activities aimed to create social value are fundamental in the development of an innovative, sustainable economy. This notion has been encouraging universities to incorporate entrepreneurship-related competencies into the curriculums of almost all subjects. Thus, developing an action-learning environment with educational
innovation tools, technology tools and pedagogical methods is becoming increasingly important to universities. Students must be fully prepared to face the many challenges in the world and to help develop an innovative and sustainable economy. Universities should therefore promote active learning through innovation so that students can become active participants in their learning. Featuring contributions and case studies from academics, researchers and practitioners from around the world, the is book provides international perspective into entrepreneurship education and innovation.

This topical new book provides an illuminating overview of enterprise education, and poses the question as to whether current establishments have adequate systems in place to prepare students for the world of work. Addressing the increasing need for graduates with practical skills and expertise in the labour market, this collection of insightful chapters analyses the opportunities that are available for aspiring entrepreneurs to develop enterprise skills and experience key aspects of starting and running a business, whilst in a supported environment such as an educational program or incubator scheme. With comprehensive discussion of higher education initiatives and empirical examples of experiential learning in the workplace, this book is an important and timely read for those researching business enterprise, entrepreneurship and higher education more generally.

Focusing Entrepreneurship Education on Skills Assessment and Development
10th International Conference, DAPI 2022, Held as Part of the 24th HCI International Conference, HCII 2022, Virtual Event, June 26 – July 1, 2022, Proceedings, Part II

Frontiers in European Entrepreneurship Research
Distributed, Ambient and Pervasive Interactions. Smart Living, Learning, Well-being and Health, Art and Creativity
ECIE 2021 16th European Conference on Innovation and Entrepreneurship Vol 1

GENERAL THEORY OF THE UNIVERSITY-WIDE INNOVATIVE ENTREPRENEURSHIP EDUCATION

As entrepreneurship education grows across disciplines and permeates through various areas of university programs, this timely book offers an interdisciplinary, comparative and global perspective on best practices and new insights for the field. Through the theoretical lens of collaborative partnerships, it examines innovative practices of entrepreneurship education and advances understanding of the discipline.

These proceedings represent the work of researchers participating in the 6th
International Conference on Innovation and Entrepreneurship (ICIE 2018) which is being co-hosted by Georgetown University and George Washington University and is being held at The University of the District of Columbia (UDC) on 5-6 March 2018. This report presents evidence-based analysis of current strategies and practices in higher education institutions (HEIs) in Hungary towards a value-creating use of knowledge resources for innovation and entrepreneurship. The analysis and recommendations are highly relevant for policy makers and...

This volume explores two aspects of change within higher education: macro factors governing and influencing the institutional environment, and micro issues taking place within the institutions themselves. The first part of the book examines some of the micro issues that influence business and economics pedagogy. It presents reflections and analyses of teaching roles and values, the enhancement of the student learning experience with technology and real world experiences, and what students want and need to learn. The second part of the book looks at the wider institutional environment of change - the shifts in values, new stakeholders, and a change of focus toward developing skills students need to succeed in business. The book highlights the inter-related nature of these changes and shows that both aspects are important in motivating and inspiring students to be able participants in a 21st century global society. Its focus on interdisciplinarity, curriculum structures, and changing stakeholders helps to analyse the roles and models of business and economics education in addressing the needs of today’s global environment.

Proceedings of the Ninth International Conference on Management Science and Engineering Management
OECD Skills Studies Supporting Entrepreneurship and Innovation in Higher Education in Poland
16th European Conference on Innovation and Entrepreneurship Vol 2
Innovation in Global Entrepreneurship Education
ICIE 2018
From Thinker to Doer: Creativity, Innovation, Entrepreneurship, Maker, and Venture Capital
Entrepreneurship and Innovation in Egypt

The higher education sector in The Netherlands offers excellent examples of what it means to be innovative and entrepreneurial, and promote entrepreneurial mind sets, entrepreneurship and knowledge exchange. Creating value from academic knowledge through innovative services, products, processes ... This book is the first major account of innovation and entrepreneurship in the Arab higher-education sector. It provides an update of the current situation and advances reasons for the under-performance of Arab universities in international ranking tables and the weaknesses of Arab economies. Specific proposals are made for upgrading curricula and assessment procedures as well as providing an environment that fosters innovation and entrepreneurial behaviour. The roles of university-based technology and business parks are examined, with examples of successful business partnerships in the Arab region, Europe, and North America. Opportunities for innovation and entrepreneurship have never been greater with the wealth of rapidly developing transformative
technologies that are driving the international knowledge economy. This book puts forward proposals for the management and exploitation of intellectual property, and for establishing businesses. This proceedings set contains selected Computer, Information and Education Technology related papers from the 2015 International Conference on Computer, Intelligent Computing and Education Technology (CICET 2015), to be held April 11-12, 2015 in Guilin, P.R. China. The proceedings aims to provide a platform for researchers, engineers and academics.

This book forms part of the Three-theory System (i.e. Introductory Theory, Overall Theory and General Theory) of university-wide innovative entrepreneurship education. This system has three dimensions, with Introductory Theory focusing on system construction, Overall Theory on ontology interpretation and General Theory on the research of basic concepts. This book is to conduct a systematic research into ten basic concepts, which include essentialism, teleology, axiology, paradigm, methodology, evaluation, culturalism, history, disciplines and tendency. The focus of this book is upon the education objectives, namely all-inclusive, major-combined and talents cultivation. Its main purpose is to provide a general text for the theory research and practical innovation in the field of innovative entrepreneurship education of China. It will be of referential value for the cultivation of innovative and entrepreneurial talents in universities, and for the promotion of entrepreneurship through innovation and employment through entrepreneurship.

Wisconsin's Vision for Entrepreneurship Education

Responding to Social Change

The Change Laboratory for Teacher Training in Entrepreneurship Education

e-Learning, e-Education, and Online Training

The Role and Impact of Entrepreneurship Education

OECD Skills Studies Supporting Entrepreneurship and Innovation in Higher Education in The Netherlands

These proceedings represent the work of researchers participating in the 3rd International Conference on Innovation and Entrepreneurship - ICIE 2015, which is being co-hosted by The University of KwaZulu Natal, Durban and the Ethekwini Municipality, Durban, South Africa on the 19-20 March 2015. The ICIE Conference constitutes a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of innovation and entrepreneurship in business and management. At the same time, it provides an important opportunity for researchers and managers to come together with peers, share knowledge and exchange ideas. ICIE builds on the now well established European Conference on Innovation and Entrepreneurship, and allows universities outside the European Boundaries the opportunity to host an academic conference on these important topics. In addition to the presentations of research the conference will feature a knowledge cafe, led by Dr Shawren Singh looking at this topic: How can academics focus research efforts to better serve the business and public sector communities? The second day will open with a panel discussion looking at Smart cities: Opportunities for Entrepreneurship and Economic growth. Following an initial
submission of 85 abstracts that have undergone a double blind peer review process, 26 research papers, 3 PhD research papers, 2 work-in-progress papers are published in these Conference Proceedings, representing research results from the Czech Republic, Denmark, Italy, Kazakhstan, Kenya, Lithuania, Nigeria, Poland, Saudi Arabia, South Africa, Sweden, The Netherlands, UK, USA and Zambia. This is the Proceedings of the Ninth International Conference on Management Science and Engineering Management (ICMSEM) held from July 21-23, 2015 at Karlsruhe, Germany. The goals of the conference are to foster international research collaborations in Management Science and Engineering Management as well as to provide a forum to present current findings. These proceedings cover various areas in management science and engineering management. It focuses on the identification of management science problems in engineering and innovatively using management theory and methods to solve engineering problems effectively. It also establishes a new management theory and methods based on experience of new management issues in engineering. Readers interested in the fields of management science and engineering management will benefit from the latest cutting-edge innovations and research advances presented in these proceedings and will find new ideas and research directions. A total number of 132 papers from 15 countries are selected for the proceedings by the conference scientific committee through rigorous referee review. The selected papers in the first volume are focused on Intelligent System and Management Science covering areas of Intelligent Systems, Logistics Engineering, Information Technology and Risk Management. The selected papers in the second volume are focused on Computing and Engineering Management covering areas of Computing Methodology, Project Management, Industrial Engineering and Decision Making Systems.

The Austrian higher education system has consistently recognised the need to become more entrepreneurial and innovative with a view to supporting the economic, social and cultural development of the country and its regions. Over the past decades, the government has been implementing a broad reform agenda to provide strategic funding, diversify higher education institutions (HEIs) and promote an allocation of students that improves the quality of services and empowers them vis à vis the future of work and society. This review illustrates policy actions promoting the development of entrepreneurial and innovative activities in the Higher Education System and individual HEIs.

OECD Skills Studies Supporting Entrepreneurship and Innovation in Higher Education in Austria
ICIE 2016 Proceedings of the 4th International Conference on Innovation and Entrepreneurship
6th International Conference on Innovation and Entrepreneurship
ICIE 2015
Entrepreneurship, Innovation and Education
Entrepreneurship Skill Building