

WORLD LANGUAGES AND CULTURES

FRENCH 003

INSTRUCTOR:
OFFICE:
OFFICE HOURS:
TELEPHONE:
EMAIL:



COURSE DESCRIPTION AND GOALS

French 003 is the third semester, Intermediate-level offered to satisfy the University's four semesters language study requirement. It is intended for non- francophone students. The course is designed to introduce students to the French language and cultures of France and the Francophone world. During the semester, students will study 4 chapters of *À Vous!*

Building on the content and skills acquired during the first two semesters in French 001 and 002, students will learn important points of French grammar, vocabulary, and culture:

Grammar includes: the formation and uses of the imperfect tense, interrogative pronouns, forming questions in the imperfect, the difference between imperfect and "passé composé," direct and indirect object pronouns, past participle agreement, indefinite and definite articles with parts of the body, as well as the conditional tense.

Vocabulary includes: many subjects such as schools, concerns of adolescence, child-bearing, work, stores and businesses, banking and personal finances, parts of the body and emotions.

Culture includes: French teenagers and their parents, problems of adolescents in Francophone countries, working conditions in the Francophone world, women in the workplace in the Francophone world, Shopping in Burkina Faso, the French and body image, and French advertisements.

By the end of the semester, students should be able to identify, prioritize, schedule, discuss, and describe routine academic and personal activities; talk about previous work and educational activities and experiences, describe features of nature and geography and talk about selecting, purchasing, and ordering food items. They should read with comprehension simple written texts and start developing their writing skills. They will be introduced to the most representative aspects of French culture.

COURSE MATERIAL

• **À Vous!** Volume one, special edition for Howard University, by Veronique Anover and Theresa A. Antes (student's edition) **MANDATORY**. Available at the HU Book store.

• Please purchase the book on the Cengage Website:

<http://www.cengagebrain.com/micro/1-1EGG9M6>

- A connection to **BlackBoard** from <http://howard.blackboard.com/> (BlackBoard will be used to post grades and class materials on-line) **MANDATORY**. BlackBoard will be used within the class to review students' grades, as well as give an access to any other documents used during the course of the semester.
- A iLrn account from <http://www.cengagebrain.com/shop/isbn/9781111300982> (the Virtual Workbook Key is included with the purchase of À Vous! Volume one).
- Please join the Club Culturel Français à Howard University FaceBook Group in order to get news on French and Francophone happenings in DC, MD, and VA.

ATTENDANCE AND PARTICIPATION

Active class participation is extremely important in this course, thus attendance is *strongly recommended*. **Excessive unexcused absences will result in a lowering of the student's final grade (e.g. At your 4th absence, your *Attendance and Participation* grade, which counts for 10% of your average, goes to a B - 5th absence, a C - 6th absence, a D - more than 6, and you get an F grade)**. The instructor maintains a detailed record of attendance. A roster must be signed by the student at the beginning of every class. Students are required to arrive on time for class.

Excused absences are those due to officially documented personal emergencies, to officially documented trips/excursions under the aegis of the University, and due to officially documented performance/participation (i.e. musical, athletic, scholarly...) as a representative of Howard University.

ETIQUETTE

- **Cell phones and other electronic devices** must be **turned off** (i.e. not silenced) during classes.
- Be on time: **Do not enter the classroom when class is in session**. You have a 5 minutes grace period.
- Cheating is a felony at Howard University! A student caught cheating will result in his/her immediate eradication from the course and may be expelled from Howard University.
- The FaceBook group and the **French National Honor Society, Pi Delta Phi** at Howard University are extensions to the program. As active French students, it is your duty to seek for cultural exposure. You are strongly encouraged to join these organizations in order to enhance your knowledge and get the most out of your French experience while pursuing your degree at Howard University. Sessions will include films, contemporary music, poetry readings, field trips, food/restaurant, etc.
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ASSIGNMENTS

Homework assignments will include exercises in the course as well as any other chosen by the instructor (i.e. via QUIA, BlackBoard, etc.). Late homework will not be accepted and will result in a F for the due assignment.

Students are expected to prepare for class by reading the material to be covered ahead of time and complete their online assignment by the due date. The explanations of the grammar in the textbook are fairly comprehensive, and the students' familiarity with it will allow the instructor to spend more time in French language practice and application. However students should not hesitate to ask questions about specific points in class or during the instructor's office hours.

DEPARTMENTAL EXAMINATIONS

The Midterm and Final Examinations are both departmental examinations. They consist of written and oral components (i.e. dates will be posted on Bison Web, but due to some system discrepancies, students are required to make sure that the date, place, and time of the examination are approved by the instructor. Thus, ***ask the instructor for the date, place, and time at the end of the semester***). There are no "make up" examinations, unless a valid and official excuse note is presented to the instructor.

COVERED CHAPTERS AND CONCEPTS

Chapter 9: Quand j'étais adolescent(e)...

You will learn how to express memories of your childhood. You will also have a chance to look back on those bygone days, and to describe your life and actions and others.

Chapter 10: Mon boulot

You will learn work-related vocabulary words and expressions; you will learn how to read a help-wanted advertisement and how to go on a job interview; and finally, you will learn about the working conditions in France and in the Francophone world as well as about women in the workplace.

Chapter 11: Mes achats

You will learn how to describe your shopping and banking habits, and will have a chance to compare them to those of your classmates and to people in Francophone countries!

You

Chapter 12: Mes rêves

You will learn how to talk about your wishes and your dreams.

GRADING

It is understood that grades are a big part of college life. However, the goal of this course is to maintain a good standing while familiarizing yourself and ultimately learn the French language. Grades are at the instructor's discretion.

GRADE SCORES BETWEEN ... (%)	EQUALS TO ...
90 % to 100 %	A
80 % to 89 %	B
70 % to 79 %	C
60 % to 69 %	D
0 % to 59 %	F

CATEGORY	WEIGHTED GRADE
Participation & Attendance	
Homework	
Quizzes	
Chapter Tests	
Midterm Examination	
Final Examination	